

2019/20 GRADE 9 OPTION DESCRIPTIONS

**** indicates fees are attached to these options**

Note: most options will be for only grade 9 students but some like Cosmetology and Leadership are combined with high school students.

ART 9**

In this course, the student will get the chance to explore the art materials, processes, and ideas around creating and appreciating art. Students will study art from different cultures and gain the basic vocabulary of art. A variety of Mediums will be explored to give a broad range of experiences in artmaking. Students will use their learning to plan and create student directed artworks.

Business 9

In this CTF challenge based course, students may be given the opportunity to begin to look at the world of business through the development of a business plan that would have them create a product or service. Students may be exposed to the working of business by looking at product and service development, planning advertising budgeting and promotions that would have them work toward selling the product or service in a marketplace.

CHOIR 9

Students will be given the opportunity to learn the basics choir based singing and build on personal musical skills centered around a choir and the nuances associated with group singing.

COMM TECH 9 (Communication Technology/Communication & Design Studies)**

Discover and develop skills using various forms of media, including animation, print, photography, and audio/visual. Includes specializations in web design, animation, photography, or video and film. This course can take on a more creative or technological approach, depending on the interests of the students and the instructor of the course.

COMPUTER CODING 9**

Students will be introduced to the use of coding in computer applications to gain an understanding of the math and science behind what makes some computer applications work. Students may demonstrate their learning through understanding how to develop a blog, adapt and code for applications and other coding applications as determined throughout the option.

CONSTRUCTION 9**

Learn about skills, techniques, safe tool and equipment operating practices and procedures for use in cabinet making and residential construction. Students will learn based on previous skills however students who have not completed a previous class in construction may take the construction 9 class.

COSMETOLOGY 9**

Learn about basic hair, skin, and nail care services and gain knowledge and practical experience while working on mannequins and classmates. This class will give students foundational knowledge in cosmetology so they may make an informed decision about cosmetology in grade 10-12

CREATIVE WRITING AND PUBLISHING 9

In this course, students follow their writing interests and passions. Opportunities to write in a variety of creative writing genres encourage students to experiment with new ideas, concepts, and processes in their writing. Students will create and manage their own digital portfolios. As students explore and learn about various writing markets, they will demonstrate an understanding of the requirements that different markets have for submissions, and assess how to effectively submit their writing to specific publications.

DRAMA 9

The overall goal of drama is to foster a positive self-concept in students by encouraging them to explore life through the assumption of roles and acquisition of dramatic skills. The imaginative exploration involves setting up a dramatic situation, "acting out" and communicating within that situation, then reflecting on the consequences. It is this reflection that provides the knowledge and opportunity for self-development. As students progress through the dramatic forms of expression at the junior high level, greater emphasis is placed upon the development of the individual as a creator, performer, historian, critic, and patron. Here, the self-development and socialization processes of the student are extended by developing an appreciation of theatre as a traditional art form. This course emphasizes creative drama and offers a large variety of improvisational situations. Students work mainly in large and small group situations exploring movement and voice. There is a special emphasis on personal growth and the development of a positive working attitude.

FABRICATION 9 (Welding)**

Understand the theory and practical aspects of welding and metal trades. Learn basic skills, safety, material handling and safe handling of tools and equipment used in metallurgy.

FILM STUDIES 9

Film studies provide a general introduction to the art and history of cinema. The course will include the viewing of approximately 15-20 films. Selections will be chosen from a wide range of classics, foreign films, and the mainstream. The course objective is to foster the development of the student as a creator, historian, critic, and patron as they progress through the course.

FOODS 9**

Learn about food production, food preparation, and meal planning. Understand nutrition and healthy food choices, food costs and economics, and safe food handling techniques. Participate in cooking, baking, and food presentation.

FRENCH 9

Learn basic communication skills in French, such as saying hello, introducing yourself, and asking how someone is doing. Also learn numbers, letters and basic French vocabularies, such as food and school supplies, as well as French culture and customs.

LEADERSHIP 9

Students will begin by studying the attributes and experiences of successful leaders, enhance self-awareness skills needed for developing a healthy leadership style, develop interpersonal skills which facilitate productive leadership, gain practical experience as a leader through the organization of school-based events plus provide voluntary service within their school community.

MECHANICS 9**

Basic introduction to automobile mechanics and mechanical systems as a preliminary endeavor moving into High School Mechanics

PERSONAL FITNESS DEVELOPMENT 9**

Students will optimize their own fitness levels in relation to sport and other activities. They will learn to develop a fitness program that includes activity, nutrition, and sports first aid.

TEXTILE STUDIES 9**

This course pulls from the fashion studies cluster of CTF; students will be introduced to the basic skills of knitting or crochet, and then explore the processes of design, manufacturing and marketing clothing and other textile products as well as the history, sociology, and economics of clothing and textile arts.

WATERCOLOR PAINTING 9**

In this course, students will focus on watercolor painting with an emphasis on the fundamentals of composition, value, and color mixing. Students learn a variety of techniques, gain confidence in their control the medium of watercolor and work to develop their own artistic painting style.

Please take time with your teacher to complete this attached survey: This survey will allow us to plan and schedule the Complementary courses that are shown to have the most interest from gr. 8 students.

- **This does not mean these are the Complementary courses that you will be registered in, that will be done at a later date.**