

# Fall 2022

# 2021-22 Annual Education Results Report



Welcome!

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# SCHOOL PROFILE - DEMOGRAPHIC INFORMATION

- Frank Maddock High School includes grades 9 to 12 which caters to high school students in the Wild Rose School Division for the town of Drayton Valley and the outlying regions.
- It currently has 486 enrolled students, 25.0 FTE Teaching Staff, and 10.0 FTE Support Staff.
- Drayton Valley is a town of 14,000 people (including the surrounding area, where the major industry is resource based and the accompanying services that support that, as well as local town businesses, farming, and social and health services to support the town and local rural region).



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# SCHOOL PROFILE - PROGRAM HIGHLIGHTS

- Frank Maddock High School offers a full and comprehensive university preparatory and non-university preparatory academic program to cater to the individual needs of all of our students.
- Our CTS programs include Mechanics, Fabrication, Construction, Foods, Cosmetology, Art, Personal Fitness, French, Drama, Computer Technology, Student-Directed Learning and Leadership.
- Off-Campus Programs include Work Experience, Green Certificate, Special Projects, Dual Credit and RAP.
- Our inclusive education environment is supported by a Student Success Facilitator who, in consultation with the Learning Services Team, teachers and the administration, supports all students. Further support services available to students from a school-based family wellness worker, the Community School Resource Office supports, and the school division Director of Wellness help to support student emotional health and mental wellness.
- Sports and Extracurricular include Football, Cross-Country Running, Volleyball, Basketball, Rugby, Badminton, Curling, Golf, Track and Field, Cheer (club only for 2021-2022), Drama, Travel Club, Student Union, Grad, Student Leadership, GSA and much more!



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# Frank Maddock High School Mission Statement

To provide a safe environment for students to confidently engage in their own journey of personal growth, empowering them for a successful future beyond high school

# Frank Maddock High School Mottos

A Warrior Rises Above All Others  
Maddock Strong  
Warriors ARISE



# Frank Maddock High School Values



## Warriors ARISE!

A Warrior Rises Above All Others!



- **Accountability**

"We do what we promise, take responsibility for our actions and do not blame or make excuses."

- **Respect**

"We treat others the way we want to be treated."

"We put ourselves in other people's shoes and ask questions before drawing our own conclusions."

- **Integrity**

"We tell the truth and do the right thing, even when it isn't easy."

- **Strength**

"We have the ability to overcome and endure."

"We achieve success through perseverance and hard work."

- **Excellence**

"We strive for excellence in ALL that we do."

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The following data provides information pertinent to FMHS' Three Year Education Plan. This is the baseline information that provides direction for areas that we emphasize within our two goals, the strategies for growth and the measurements for success.

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# Assurance Survey Results Summary

- Overall
- First Nation, Metis and Inuit Students
- English as a Second Language Students



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# OVERALL SUMMARY

Assurance Domain	Measure	Frank Maddock High School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	69.2	78.4	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	44.9	61.9	65.4	81.4	83.2	83.1	Very Low	Declined Significantly	Concern
	<a href="#">3-year High School Completion</a>	86.2	86.2	84.1	83.2	83.4	81.1	High	Maintained	Good
	<a href="#">5-year High School Completion</a>	86.0	87.5	87.7	87.1	86.2	85.6	Intermediate	Maintained	Acceptable
	<a href="#">PAT: Acceptable</a>	61.5	n/a	74.1	67.3	n/a	73.8	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	17.2	n/a	17.5	18.0	n/a	20.6	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	73.1	n/a	72.7	75.2	n/a	83.6	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	7.8	n/a	11.7	18.2	n/a	24.0	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	73.8	80.2	80.0	89.0	89.6	90.3	Very Low	Declined	Concern
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	59.0	76.3	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	58.7	70.9	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	69.0	63.8	70.1	78.8	79.5	81.5	Very Low	Maintained	Concern



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# OVERALL SUMMARY

Measure	Frank Maddock High School			Alberta			Measure Evaluation		
	Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	45.2	n/a	n/a	56.6	n/a	n/a	n/a
<a href="#">Drop Out Rate</a>	1.5	1.7	1.8	2.3	2.6	2.6	Very High	Maintained	Excellent
<a href="#">In-Service Jurisdiction Needs</a>	68.8	68.0	69.0	83.7	84.9	85.1	Very Low	Maintained	Concern
<a href="#">Lifelong Learning</a>	64.6	67.5	76.2	81.0	82.1	72.0	Low	Declined	Issue
<a href="#">Program of Studies</a>	67.1	71.4	73.3	82.9	81.9	82.3	Low	Declined	Issue
<a href="#">Program of Studies - At Risk Students</a>	59.3	73.1	72.7	81.9	82.7	84.8	Very Low	Declined Significantly	Concern
<a href="#">Rutherford Scholarship Eligibility Rate</a>	70.5	77.3	73.3	70.2	68.0	66.4	High	Maintained	Good
<a href="#">Safe and Caring</a>	69.2	83.7	76.9	88.8	90.0	89.2	Very Low	Declined	Concern
<a href="#">Satisfaction with Program Access</a>	63.8	64.6	69.8	72.6	71.8	74.1	Very Low	Maintained	Concern
<a href="#">School Improvement</a>	49.3	69.6	62.8	74.2	81.4	81.3	Very Low	Declined Significantly	Concern
<a href="#">Transition Rate (6 yr)</a>	45.5	60.2	55.7	60.3	60.0	59.8	Low	Declined	Issue
<a href="#">Work Preparation</a>	54.8	57.1	62.5	84.9	85.7	83.5	Very Low	Maintained	Concern



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# FIRST NATION, METIS, INUIT STUDENTS

Assurance Domain	Measure	Frank Maddock High School (FNMI)			Alberta (FNMI)			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	<a href="#">Student Learning Engagement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Citizenship</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">3-year High School Completion</a>	80.6	51.3	70.8	59.5	62.0	58.4	Intermediate	Maintained	Acceptable
	<a href="#">5-year High School Completion</a>	81.3	86.7	86.1	68.0	68.1	65.8	Intermediate	Maintained	Acceptable
	<a href="#">PAT: Acceptable</a>	29.5	n/a	63.0	46.4	n/a	54.0	n/a	n/a	n/a
	<a href="#">PAT: Excellence</a>	6.8	n/a	6.5	6.4	n/a	7.4	n/a	n/a	n/a
	<a href="#">Diploma: Acceptable</a>	66.7	n/a	72.1	68.7	n/a	77.2	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	6.7	n/a	4.7	8.5	n/a	11.4	n/a	n/a	n/a
Teaching & Leading	<a href="#">Education Quality</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Learning Supports	<a href="#">Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	<a href="#">Access to Supports and Services</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Governance	<a href="#">Parental Involvement</a>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a



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# School Engagement Data



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# STUDENT LEARNING ENGAGEMENT

Percentage of Parent, Student and Teacher agreement that students are engaged in their learning at school:

12 Parents: 67%

72 Students: 60%

16 Teachers: 81%

Total: 69%



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## **LITERACY SKILLS YOUR CHILD IS LEARNING AT SCHOOL IS USEFUL**

Parents: 83% agree or strongly agree.

Teachers: 88% agree or strongly agree.

## **NUMERACY SKILLS YOUR CHILD IS LEARNING AT SCHOOL IS USEFUL**

Parents: 66% agree or strongly agree.

Teachers: 69% agree or strongly agree.



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# YOUR CHILD IS LEARNING WHAT THEY NEED TO KNOW

Parents: 50% agree or strongly agree.

Teachers: 88% agree or strongly agree.



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# STUDENTS: THE SUBJECT IS USEFUL/INTERESTING

Subject	Understand how the learning is useful to me	Subject is interesting to me
Language Arts	72% of students agree or strongly agree	56% of students agree or strongly agree
Mathematics	53% of students agree or strongly agree	32% of students agree or strongly agree
Science	73% of students agree or strongly agree	75% of students agree or strongly agree
Social Studies	59% of students agree or strongly agree	56% of students agree or strongly agree



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# Safe and Caring Schools Data



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# SAFE AND CARING SCHOOLS DATA

Percentage of Parent, Student and Teacher agreement that the learning environment is welcoming, caring, respectful and safe:

12 Parents: 38%

72 Students: 56%

16 Teachers: 84%



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# STUDENTS TREAT EACH OTHER WELL AT FMHS

Parents: 8% agree or strongly agree.

Students: 73% agree or strongly agree.

Teachers: 75% agree or strongly agree.



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# TEACHERS CARE ABOUT STUDENTS AT FMHS

Parents: 50% agree or strongly agree.

Students: 46% agree or strongly agree.

Teachers: 100% agree or strongly agree.



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# STUDENTS CARE ABOUT EACH OTHER AT FMHS

Parents: 0% agree or strongly agree.

Students: 33% agree or strongly agree.

Teachers: 74% agree or strongly agree.



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# STUDENTS ARE TREATED FAIRLY AT FMHS

Parents: 50% agree or strongly agree.

Students: 62% agree or strongly agree.

Teachers: 84% agree or strongly agree.



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# STUDENTS ARE SAFE AT FMHS

Parents: 73% agree or strongly agree.

Students: 63% agree or strongly agree.

Teachers: 90% agree or strongly agree.

# STUDENTS ARE SAFE ON THE WAY TO AND FROM SCHOOL

Parents: 92% agree or strongly agree.

Students: 79% agree or strongly agree.

Teachers: 94% agree or strongly agree.



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# FMHS IS A WELCOMING PLACE TO BE

Parents: 33% agree or strongly agree.

Students: 47% agree or strongly agree.



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# School Quality Data



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# OVERALL QUALITY OF BASIC EDUCATION DATA

Percentage of Parent, Student and Teacher agreement that students are satisfied with the overall quality of basic education:

12 Parents: 65%

73 Students: 69%

16 Teachers: 88%



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# STUDENT CLEARLY UNDERSTANDS LEARNING EXPECTATIONS

Parents: 55% agree or strongly agree.

Students: 71% agree or strongly agree.

Teachers: 82% agree or strongly agree.



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# STUDENTS FIND WORK CHALLENGING AT FMHS

Parents: 92% agree or strongly agree.

Students: 80% agree or strongly agree.

Teachers: 94% agree or strongly agree.



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# STUDENTS FIND SCHOOL WORK INTERESTING AT FMHS

Parents: 67% agree or strongly agree.

Students: 43% agree or strongly agree.

Teachers: 69% agree or strongly agree.



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# STUDENTS ARE LEARNING WHAT THEY NEED TO KNOW AT FMHS

Parents: 50% agree or strongly agree.

Teachers: 88% agree or strongly agree.

# STUDENTS FEEL SUBJECTS ARE USEFUL TO THEM

Students: 62% agree or strongly agree.



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# SATISFIED WITH THE QUALITY OF EDUCATION AT FMHS

Parents: 66% agree or strongly agree.

Teachers: 100% agree or strongly agree.



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# **SATISFIED WITH THE QUALITY OF TEACHING AT FMHS**

Parents: 58% agree or strongly agree.

Teachers: 94% agree or strongly agree.

# **EDUCATION RECEIVED IS VERY GOOD/GOOD:**

Students: 84% agree or strongly agree.



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# Student Support Data



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# AT RISK STUDENTS DATA

Percentage of Parent, Student and Teacher agreement that programs for students at risk are easy/timely to access:

12 Parents: 39%

72 Students: 56%

16 Teachers: 83%



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# STUDENTS HAVE ACCESS TO SUPPORTS AND SERVICES TO HELP WITH LEARNING?

Parents: 58% agree or strongly agree.

# STUDENTS HAVE ACCESS TO SUPPORTS AND SERVICES TO HELP WITH LEARNING?

Teachers: 64% agree or strongly agree.



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# STUDENTS HAVE ACCESS TO TEACHERS TO HELP WHEN THEY NEED IT?

Parents: 67% agree or strongly agree.

Students: 67% agree or strongly agree.

Teachers: 87% agree or strongly agree.



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# STUDENTS CAN ACCESS PROGRAMS TO GET HELP WITH SCHOOL WORK

Parents: 42% agree or strongly agree.

Teachers: 69% agree or strongly agree.



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# STUDENTS CAN GET HELP WITH NON-SCHOOL PROBLEMS AT SCHOOL

Parents: 8% agree or strongly agree.

Students: 42% agree or strongly agree.

Teachers: 94% agree or strongly agree.



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# School Citizenship Data



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# CITIZENSHIP DATA

Percentage of Parent, Student and Teacher agreement that students model the characteristics of active citizenship:

12 Parents: 23%

72 Students: 41%

16 Teachers: 71%



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# STUDENTS HELP EACH OTHER AT FMHS?

Parents: 0% agree or strongly agree.

Students: 47% agree or strongly agree.

Teachers: 82% agree or strongly agree.



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# STUDENTS RESPECT EACH OTHER?

Parents: 0% agree or strongly agree.

Students: 31% agree or strongly agree.

Teachers: 67% agree or strongly agree.



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# STUDENTS ARE ENCOURAGED TO BE INVOLVED IN ACTIVITIES THAT HELP THE COMMUNITY?

Parents: 25% agree or strongly agree.

Students: 39% agree or strongly agree.

Teachers: 80% agree or strongly agree.



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# STUDENTS ARE ENCOURAGED TO TRY THEIR BEST

Parents: 83% agree or strongly agree.

Students: 67% agree or strongly agree.

Teachers: 75% agree or strongly agree.



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# School Improvement Data



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# SCHOOL IMPROVEMENT DATA

Percentage of Parent and Teacher agreement that FMHS has improved in the last three years:

12 Parents: 0%

15 Teachers: 7%



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# SCHOOL IMPROVEMENT DATA

Percentage of Parent and Teacher agreement that FMHS has stayed the same in the last three years:

12 Parents: 42%

15 Teachers: 67%



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# SCHOOL IMPROVEMENT DATA

Percentage of Parent and Teacher agreement that FMHS has declined in the last three years:

12 Parents: 50%

15 Teachers: 20%



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# Provincial Achievement Test Data



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# A Message from Alberta Education:

**Subject: Release of the 2021/2022 PAT and Diploma Exam Results**

Dear colleagues:

Provincial achievement tests and diploma exams were managed differently during 2019/20 and 2020/21 school years to help students and teachers cope with learning loss and well-being issues, which means Alberta Education was not able to collect reportable data for these provincial assessments. After two years of disruptions, Alberta Education is transitioning back to annual reporting of PAT results and diploma exam results to help parents, teachers, and school authorities measure student achievement. The [Provincial Achievement Test \(PAT\)](#) and [Diploma Exam](#) results from the 2021/22 school year have now been posted publicly on [Alberta.ca](#).

Results at the provincial level are posted in multiple formats: table, graph and Excel. Excel files that summarize results at the school and school authority levels are also posted. Due to the disruptions of the last two years, the PAT and diploma exam results for 2021/22 were not evaluated against the previous three-year performance as has been the practice in the past. A footnote to this effect has been added to the multiyear reports. Evaluating student performance against past results will resume once there is sufficient amount of reliable data to draw comparisons and conclusions or observe trends.

Regarding the 2021/22 Grade 9 PAT results, many of our partners in education are aware that students obtained answer keys and test questions for English Language Arts, Mathematics, Science, and Social Studies this past June. The answers were posted on social media, meaning students who had not yet taken the tests were able to see the answers, which impacted their results. When analysing the Grade 9 PAT results for 2021/22, it is recommended to keep the following factors in mind:

- The analysis of these security breaches indicated that student results were most impacted over the last three days of the test administration window:
  - Social Studies over the last three days;
  - English Language Arts and Math over the last two days; and
  - Science on the last day.
- To minimize the impact of these security breaches on provincial reporting, the results of many students that wrote over the last few days of the administration window have been removed from the provincial cohort. The provincial results however are still representative of the Alberta student population. The number of students reported for each school authority and each school was not adjusted.
- Test questions posted on social media and for which there were anomalous response patterns were removed from the school, school authority, and provincial reporting.
- Caution should be exercised when interpreting school and school authority results if these PATs were written over the last three days of the test administration window.



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# ENGLISH AND MATHEMATICS PATS

English 9	Excellence Standard	7.5%	107 students wrote English 9 PAT
	Acceptable Standard	67.3%	
K&E English 9	Excellence Standard	N/A	N/A
	Acceptable Standard	N/A	
Mathematics 9	Excellence Standard	17.8%	107 students wrote Mathematics 9 PAT
	Acceptable Standard	48.6%	
K&E Mathematics 9	Excellence Standard	N/A	N/A
	Acceptable Standard	N/A	



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# SCIENCE AND SOCIAL STUDIES PATS

Science 9	Excellence Standard	31.1%	106 students wrote Science 9 PAT
	Acceptable Standard	80.2%	
K&E Science 9	Excellence Standard	N/A	1 student wrote K&E Science 9 PAT
	Acceptable Standard	N/A	
Social Studies 9	Excellence Standard	12.1%	107 students wrote Social Studies 9 PAT
	Acceptable Standard	50.5%	
K&E Social Studies 9	Excellence Standard	N/A	1 student wrote K&E Social Studies 9 PAT
	Acceptable Standard	N/A	



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# PAT PROVINCE, WRSD, FMHS COMPARISON DATA

Course (Number of students writing out of total)	2022 Results	Participation %	Acceptable %	Excellence %	Mean %
ELA 9 (262 of 308)	Province	81.5	69.6	12.9	65.8
	<b>FMHS</b>	82.2	67.3	7.5	61.3
	WRSD	85.1	68.2	6.8	64.9
Math 9 (280 of 315)	Province	84.6	63.0	12.4	63.2
	<b>FMHS</b>	84.1	48.6	<b>17.8</b>	54.2
	WRSD	88.9	58.4	7.6	57.5
Science 9 (259 of 298)	Province	82.0	67.2	22.7	69.2
	<b>FMHS</b>	88.7	<b>80.2</b>	<b>31.1</b>	<b>75.4</b>
	WRSD	86.9	<b>69.1</b>	21.5	68.4
Social 9 (261 of 299)	Province	82.8	60.0	17.0	63.0
	<b>FMHS</b>	88.8	50.5	12.1	54.2
	WRSD	87.3	52.2	9.0	55.6



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# Diploma Examination Data



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# ENGLISH AND MATHEMATICS DIPLOMA EXAMS

English 30-1	Excellence Standard	4.9%	41 students wrote English 30-1 Exam
	Acceptable Standard	68.3%	
English 30-2	Excellence Standard	6.3%	16 students wrote English 30-2 Exam
	Acceptable Standard	81.3%	
Mathematics 30-1	Excellence Standard	N/A	0 students wrote Mathematics 30-1 Exam
	Acceptable Standard	N/A	
Mathematics 30-2	Excellence Standard	11.8%	17 students wrote Mathematics 30-2 Exam
	Acceptable Standard	64.7%	



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# SCIENCE DIPLOMA EXAMS

Biology 30	Excellence Standard	9.5%	21 students wrote Biology 30 Exam
	Acceptable Standard	90.5%	
Chemistry 30	Excellence Standard	14.3%	14 students wrote Chemistry 30 Exam
	Acceptable Standard	85.7%	
Physics 30	Excellence Standard	25.0%	16 students wrote Physics 30 Exam
	Acceptable Standard	68.8%	
Science 30	Excellence Standard	N/A	0 students wrote Science 30 Exam
	Acceptable Standard	N/A	



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# SOCIAL STUDIES DIPLOMA EXAMS

Social Studies 30-1	Excellence Standard	0.0%	28 students wrote Social Studies 30-1 Exam
	Acceptable Standard	67.9%	
Social Studies 30-2	Excellence Standard	0.0%	14 students wrote Social Studies 30-2 Exam
	Acceptable Standard	64.3%	



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# DIPLOMA EXAM PROVINCE, WRSD, FMHS COMPARISON DATA

Course (# of Students)	June 2022 Results	Diploma %	Teacher Awarded %	Acceptable %*	Excellence %*
English 30-1 (91)	Province	61.1	75.6	98.4*	36.9*
	FMHS	55.5	77.5	97.5*	40.0*
	WRSD	62.2	78.5	97.8*	47.3*
English 30-2 (53)	Province	61.9	66.9	96.5*	14.2*
	FMHS	61.2	59.7	100.0*	0.0
	WRSD	64.2	64.9	96.2*	11.3*
Math 30-1 (16)	Province	59.9	76.3	95.3*	44.8*
	FMHS	NA	NA	NA	NA
	WRSD	58.9	79.7	100*	56.3*
Math 30-2 (86)	Province	56	69.7	94.3*	24.4*
	FMHS	55.9	73.5	100.0*	29.4*
	WRSD	57.7	72.1	97.7*	32.6*
Social 30-1 (57)	Province	64.2	77.0	99.3*	42.0*
	FMHS	56.2	80.4	100.0*	39.3*
	WRSD	58.1	80.7	100*	43.9*
Social 30-2 (50)	Province	60.1	68.5	97.2*	20.1*
	FMHS	57.6	65.0	100.0*	15.4*
	WRSD	57.0	65.9	98*	14*



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# DIPLOMA EXAM PROVINCE, WRSD, FMHS COMPARISON DATA

Course (# of Students)	June 2022 Results	Diploma %	Teacher Awarded %	Acceptable %*	Excellence %*
Biology 30 (54)	Province	64.5	77.0	97.2*	46.3*
	FMHS	62.9	73.8	100.0*	33.3*
	WRSD	69.0	76.2	100*	42.6*
Chemistry 30 (51)	Province	66.0	78.7	97.6*	51.1*
	FMHS	66.1	79.6	100.0*	64.3*
	WRSD	60.5	77.2	98.0*	45.1*
Physics 30 (67)	Province	67.3	80.8	97.9*	58.5*
	FMHS	60.1	82.4	100.0*	50.0*
	WRSD	65.9	80.9	100.0*	56.7*
Science 30 (14)	Province	62.1	72.4	96.7*	32.2*
	FMHS	NA	NA	NA	NA
	WRSD	54.5	69.4	100*	21.4*



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# Additional Data



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# HIGH SCHOOL COMPLETION RATES

Number of students who completed high school in  
2021:

In 3 Years: 132 students, 86.2%

In 4 Years: 139 students, 85.8%

In 5 Years: 147 students, 86.0%



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# LIFE LONG LEARNING

Percentage of Parent and Teacher satisfaction that students demonstrate skills/attitudes for lifelong learning:

12 Parents: 46%

16 Teachers: 83%



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# BROAD PROGRAM OF STUDIES

Percentage of Parent, Student and Teacher satisfaction that students receive a broad program of studies:

12 Parents: 59%

72 Students: 56%

16 Teachers: 87%



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# School Inquiry Question, Strategies, Analysis



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# 2021-2022 INQUIRY QUESTION AND EMPHASIS

Our goal is to provide a safe environment for students to confidently engage in their own journey of personal growth, empowering them for a successful future beyond high school. This inquiry question is directly aligned with the WRSD Powerful Learning Environment (PLE) Framework. The evidence that has driven our emphasis on this inquiry question has come from data in our accountability pillar; conversations with staff, students, and parents; and data collected throughout the year from classroom learning, professional learning conversations, FMHS professional learning communities, and more.

Our **inquiry question** is:

How does the FMHS team support students on their personal path of self-discovery in preparation for their successful future beyond high school?

At FMHS, we have determined two key areas to emphasize in order to ensure that the FMHS team is supporting students on their personal path of self-discovery in preparation for their successful future beyond high school:

1. Enhancing the Sense of Belonging for Everyone at FMHS
2. Ensuring High Levels of Learning for All Students



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# STRATEGIES FOR IMPLEMENTATION

2022-2023 FMHS THREE  
YEAR EDUCATION PLAN

## Enhancing the Sense of Belonging for Everyone at FMHS

Develop Student and Parent Surveys for feedback

- What do we want to know?
- What do we need to ask?
- What do students, staff, parents and community need to enhance their sense of belonging at FMHS?

Ownership throughout School

- How do we increase sense of trust?
- How do we increase sense of belonging

What do students, staff, parents and community need to enhance their sense of belonging?

## Ensuring High Levels of Learning for All Students

Instructional Leadership

- PLC Goals and Strategies
- Professional Learning Conversations
- Classroom Observations
- Growth Mindset

Powerful Learning Environments

- Maslow Ring and Learning Ring - Big Rocks and what do they look like at FMHS?
- Research Based Strategies
- How do we know students are learning and engaged in their learning?



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# ANALYSIS

We have struggled to determine whether there is appropriate growth based on our strategies given the fact that the Assurance Model questions given to students and parents are vague. FMHS recognizes the need to receive more detailed information about our specific strategies and goals. As such, in our Spring 2021 Education Plan, it was determined that we needed to develop additional methods to gather feedback from our community partners to ensure that the work that we are doing is effective and reflective of the needs of students, staff, parents and community. Through our work this year, we will implement additional processes to gain more feedback that will allow us to determine whether the work that we are doing is effective and addresses concerns that have been identified. The results of the information garnered will be available for our 2023 Assurance Model results and will be included in the report that is provided next fall.



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# STAKEHOLDER INVOLVEMENT



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